

## GUIDANCE DOCUMENT

Topic: Assam University TDC

CBCS Regulation 2018-19

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Pancipal Patharkandi College - L-Kannganj, Pin- 788724

# ASSAM UNIVERSITY: SILCHAR

(A Central University Established by an Act of Parliament)



# REGULATION of THREE-YEAR DEGREE COURSE (TDC)

(B.A., B.Sc., B.Com., B.C.A. and B.B.A.)
under

CHOICE BASED CREDIT SYSTEM (CBCS)

**AUS TDC CBCS REGULATIONS 2018** 

Effective from the Academic Session 2018 – 2019.

(Approved in the meeting of the Academic Council dated 05/05/2018 vide Resolution No. AC:81:05-18:28 dated 05/05/2018)

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DENDTY 1112, D.C.A.	



## ABBREVIATIONS

AEC	Ability Enhancement Course
AECC	
AGE	Additional Generic Elective
	Absolute Grading System
AUS	
ВА	
BBA	Bachelor of Business Administration
	Bachelor of Computer Applications
	Bachelor of Commerce
	Board of Post Graduate Studies
BSc	
BUGS	Board of Under Graduate Studies
CBCS	Choice Based Credit System
cc	Core Course
CCA	Continuous and Comprehensive Assessment
CGPA	Cumulative Grade Point Average
COE	Controller of Examinations
CP	Credit Point
DSC	Discipline Specific Core
	Discipline Specific Elective
ESE	End Semester Examination
EXP	
GE	
GL	
GP	
HoD	Lecture – Tutorial – Practical
MIL	
RGS	
	Skill Enhancement Course
	Semester Grade Point Average
	University Grants Commission

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### REGULATION

THREE-YEAR DEGREE COURSE (TDC)

(B.A., B.Sc., B.Com., B.C.A. and B.B.A.)

CHOICE BASED CREDIT SYSTEM (CBCS)

**AUS TDC CBCS REGULATIONS 2018** 

#### Effective from the Academic Session 2018 – 2019

(Approved in the meeting of the Academic Council dated 05/05/2018 vide Resolution No. AC:81:05-18:28 dated 05/05/2018)

#### 1. PREAMBLE:

Assam University aspires to translate the multidimensional collective dream of the community of the region into reality. To fulfil that dream, the University always put several initiatives towards improvements in curriculum, teaching-learning process, examinations including evaluation system and administrative reforms. Keeping this with Assam University's Vision and Mission, the process of introduction of semester, grading and credit systems have already been initiated in both PG and UG level of the University.

In continuation of the above initiatives, Assam University has accepted the introduction of Choice Based Credit System (CBCS) as per UGC Guidelines for Three-year Degree Courses taught in the affiliated Colleges.

The main feature of the CBCS is to make undergraduate education student centric rather than system centric or teacher centric. Thus, in addition to dedicated focus on a discipline through core papers whether in an Honours curriculum or a General curriculum, elective papers have been added which will give students the freedom to choose the allied/ applied/ broad areas of their discipline and the areas of other disciplines of their interest. Under the system, the students can also opt for an interdisciplinary approach to learning. Further, keeping with the vision of the Government, special emphasis has been given to ability enhancement and skill development of students through elective courses under these domains which every student is required to study.

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The CBCS provides an opportunity for the students to choose from the prescribed curricula comprising core, elective and skill-based courses. Students' progress throughout the prescribed curricula can be evaluated adopting the Continuous Assessment, which is considered to be better as it provides a more accurate and complete picture of the learners' level and their understanding of what they have learned. Continuous Assessment & Grading System (CAGS) looks at the students' overall capabilities in the form of regular assignments, regularity in attendance and performance in semester end examinations. With Continuous Assessment, the learners are encouraged to use their knowledge on a more frequent basis. To bring uniformity in the evaluation system, the University shall comply with the 10-point Grading System recommended by UGC.

With this background Assam University has framed this CBCS Regulations for B.A., B.Sc., B.Com., B.C.A. and B.B.A. Programmes of Study to be effective from the Academic Session 2018-2019.

#### 2. TITLE:

These Regulations shall be called "Assam University Regulations for Three-year Degree Course under Choice Based Credit System, 2018" and in short, it will be referred to as "AUS TDC CBCS REGULATIONS 2018".

#### 3. SCOPE:

- The Regulations provided herein shall apply to all regular Three-year 3.1. Degree (TDC) Programmes of Study leading to the following Bachelor's Degrees under Choice Based Credit System (CBCS): B.A.(Honours), B.Sc.(Honours), B.Com.(Honours), B.C.A.(Honours), B.B.A.(Honours), B.A., B.Sc., B.Com. and B.C.A.
- 3.2. These Regulations shall be reviewed as and when Distance Education and private programmes will be offered by the University and, as and when it stands to reason for review.

#### 4. OBJECTIVES:

- To provide flexibility in designing curriculum and assigning credits based on 4.1. the course content and hours of teaching.
- 4.2. To provide a 'cafeteria' type approach in which the students can choose courses of their choice, learn at their own pace, undergo additional courses. and acquire more than the required credits, and adopt an interdisciplinary approach to learning.
- To bring in the desired uniformity, in grading system and method for 4.3. computing the cumulative grade point average (CGPA) based on the performance of students in the examinations.



#### 5. APPLICATION AND COMMENCEMENT:

- 5.1. These Regulations shall come into force with effect from the Academic Session from 2018-2019 and, shall be applicable to the students enrolled in the BA/ BSc/ BCom/ BCA / BBA programmes of study conducted by the colleges affiliated to Assam University.
- 5.2. The provisions herein supersede all the existing relevant Regulations/ Amendments/ Notifications/ Circulars/ Orders etc., for the regular BA/ BSc/ BCom/ BCA / BBA programmes of study under CBCS, to the extent herein prescribed.
- 5.3. Any other BA/ BSc/ BCom/ BCA/ BBA programmes of study under Semester/ Yearly/ Annual System shall be governed by the respective Regulations/ Amendments/ Notifications/ Circulars/ Orders etc., approved by the Appropriate Authority.
- 5.4. All colleges affiliated to Assam University shall implement Choice Based Credit System (CBCS) in their Degree Courses from the Academic Session 2018-2019 as per the "AUS TDC CBCS REGULATIONS 2018".

#### 6. MEDIUM OF INSTRUCTIONS:

The medium of instructions shall be English except programmes/ courses/ subjects/ topics in Modern Indian Languages.

#### 7. DEFINITIONS:

- 7.1. University: University means Assam University, Silchar.
- Executive Council: Executive Council means Executive Council of Assam University, Silchar.
- Academic Council: Academic Council means Academic Council of Assam University, Silchar.
- 7.4. Board of Studies: Board of Studies means Board of Post Graduate Studies (BPGS) for Post Graduate Programmes and Board of Under Graduate Studies (BUGS) for Under Graduate Programmes.
- College: College means the college affiliated to Assam University, Silchar.
- Principal: Principal means the Principal of a college affiliated to Assam University, Silchar.
- 7.7. Choice Based Credit System (CBCS): CBCS is a flexible system of learning that permits students to learn at their own pace and choose electives from a wide range of elective courses offered by the Higher Educational Institutions, adopt an inter-disciplinary approach in learning, and make the best use of the expertise of available faculty. Under CBCS, the requirement for awarding a degree/ diploma/ certificate is prescribed in terms of number of credits to be completed by the students.

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- 7.8. Programmes of Study: Programmes of Study means an educational programme under a set of required number of semesters leading to award of a Degree, Diploma etc.
- Duration of Programme: Duration of Programme means the period of time required for the completion of the programme.
- 7.10. Semester: Semester is the period of academic activities into which an academic year is divided pertaining to academic activities of a year. Depending upon duration, each academic year is divided into two semesters Odd and Even Semesters. Two consecutive (odd and even) semesters constitute one Academic Year. Total teaching days in each semester is divided into 3 (three) components— (i) classroom lectures, (ii) tutorials consisting of elaborate instructions on specific topics from classroom lectures and (iii) laboratory or field exercises in which the student has to do experiments or other practical works respectively.
- 7.11. End Semester Examination (ESE): End Semester Examination is the examination conducted by the University at the end of each semester.
- 7.12. Course: Course in simple terms corresponds to the word 'subject' used currently an essential constituent of a programme of study. The courses should define learning objectives and learning outcomes. A course may be designed to comprise of lectures/ tutorials/ laboratory-work/ field-work/ outreach-activities/ dissertation/ project-work/ vocational training/ seminars/ assignments/ presentations etc., or a combination of some of them. Courses in a programme of study may be of 4 (four) types viz.,
  - Core,
  - Elective,
  - Dissertation/ Project Work and
  - 4. Ability Enhancement Courses.
- 7.12.1. Core Course: This is the course which is to be compulsorily studied by a student as a core requirement to complete a programme in a specific discipline of study. The purpose of keeping Core Course in a programme of study is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to common minimum standard. Also, the course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. Language Course (English/ Hindi/ MIL) are treated as Core Courses.
- 7.12.2. Elective Courses: Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope, or which enables an exposure to some other discipline/ subject/ domain or nurtures the students' proficiency/skill is called an Elective Course and these are of 3 (three) kinds:

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- Discipline Specific Elective (DSE) Courses: Elective courses offered under the main discipline of study are referred to as Discipline Specific Elective Courses.
- 2. Generic Elective (GE) Courses: An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of courses is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective Courses. A Core Course offered in a programme of study may be treated as a Generic Elective Course, that is, a core course, offered in a subject, may be treated as a Generic Elective by another subject.
- 3. Additional GE Course (AGE): A student may take one more Generic Elective Course as an "Additional Generic Elective Course" (AGE). This additional course shall be treated as GE Course in all respects but performance under such additional course shall NOT be considered for calculation of SGPA/ CGPA/ Award of Degree. The purpose of this category of course is to provide students a wider option to supplement their studies of a Core Course. There shall be equal weightage of CCA for the "Additional GE Course" (AGE).
- 7.12.3. Dissertation/ Project Work: Dissertation/ Project Work is considered as a special course involving application of knowledge in solving/ analyzing /exploring a real-life situation/ difficult problem. A Dissertation/ Project Work is an optional paper and may be given in lieu of a Discipline Specific Elective (DSE).
- 7.12.4. Ability Enhancement Courses (AEC): AEC are of two kinds:
  - Ability Enhancement Compulsory Courses (AECC) are the compulsory courses based upon the content that leads to knowledge enhancement. These are mandatory for all disciplines
  - Skill Enhancement Courses (SECs) are the compulsory valuebased and/or skill-based aimed at providing hands-on-training, skills, etc. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability.
- 7.13. Unit: A topic within a course is treated as a Unit.
- 7.14. Course Number: Course Number shall be an alphanumeric-code for semester-wise representation of a particular course of different kinds namely Core, Language, Elective, Dissertation/ Project Work and Ability Enhancement Courses under a programme of study.
- 7.15. Paper Code: Paper Code shall be an alphanumeric-code for semester-wise representation of different papers of a course.

